

RTO Information

This report presents summary information about the Registered Training Organisation

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State	VIC
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Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	109	76.1	16.7	2	83.3	23.6
Effective Assessment	109	74.8	17.1	2	83.3	23.6
Clear Expectations	109	75.3	18.5			
Learning Stimulation	109	74.6	18.2			
Training Relevance	109	75.7	18.6	2	83.3	23.6
Competency Development	109	75.3	16.8	2	83.3	23.6
Training Resources	109	75.2	17.8	2	83.3	23.6
Effective Support	109	75.4	16.2	2	83.3	23.6
Active Learning	109	76.2	15.7			
Overall Satisfaction	109	75.0	20.6	2	83.3	23.6

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0	0	0	0.0
	Information technology	36	30	83.3	0	0	0.0
	Engineering and related technologies	0	0	0.0	0	0	0.0
	Architecture and building	0	0	0.0	0	0	0.0
	Agriculture, environmental and related studies	0	0	0.0	0	0	0.0
	Health	32	4	12.5	0	0	0.0
	Education	4	0	0.0	0	0	0.0
	Management and commerce	150	55	36.7	0	0	0.0
	Society and culture	0	0	0.0	0	0	0.0
	Creative arts	0	0	0.0	0	0	0.0
	Food, hospitality and personal services	13	10	76.9	2	0	0.0
	Other	0	0	0.0	0	0	0.0
	TOTAL	235	99	42.1	2	0	0.0
	Qualification level	Certificate I	0	0	0.0		
Certificate II		0	0	0.0			
Certificate III		10	6	60.0			
Certificate IV		101	38	37.6			
Certificate level unknown		0	9	0.0			
Diploma		93	27	29.0			
Advanced diploma		31	24	77.4			
Associate degree		0	0	0.0			
Degree		0	0	0.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		0	0	0.0			
Do not know		0	0	0.0			
Total		235	104	44.3			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	2	4	58	45	103	0
LQ2	Trainers made the subject as interesting as possible.	2	5	65	37	102	0
LQ3	Trainers had an excellent knowledge of the subject content.	1	5	70	33	103	0
LQ4	Trainers explained things clearly.	1	4	66	38	104	0
LQ5	Overall, I am satisfied with the training.	2	8	58	38	96	3
LQ6	I would recommend the training to others.	5	7	60	37	97	0
LQ7	I would recommend the training organisation to others.	4	7	47	50	97	1
LQ8	I received useful feedback on my assessments.	2	7	64	36	100	0
LQ9	Assessments were based on realistic activities.	2	5	61	40	101	1
LQ10	The way I was assessed was a fair test of my skills and knowledge.	2	5	72	29	101	1
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	1	5	66	37	103	0
LQ12	It was always easy to know the standards expected.	5	1	66	37	103	0
LQ13	I usually had a clear idea of what was expected of me.	3	2	62	41	103	1
LQ14	Trainers made it clear right from the start what they expected from me.	3	3	68	35	103	0
LQ15	I was given enough material to keep up my interest.	2	4	67	35	102	1
LQ16	The amount of work I had to do was reasonable.	2	2	71	34	105	0
LQ17	The training was at the right level of difficulty for me.	6	8	53	42	95	0
LQ18	The training focused on relevant skills.	2	4	64	39	103	0
LQ19	The training prepared me well for work.	4	4	57	44	101	0
LQ20	The training had a good mix of theory and practice.	1	8	64	36	100	0
LQ21	I developed the skills expected from this training.	3	7	70	29	99	0
LQ22	I learned to work with people.	2	3	63	41	104	0
LQ23	I identified ways to build on my current knowledge and skills.	2	7	64	36	100	0
LQ24	I developed the knowledge expected from this training.	2	6	59	40	99	2
LQ25	I learned to plan and manage my work.	1	2	65	39	104	2
LQ26	Training resources were available when I needed them.	1	7	70	31	101	0
LQ27	The training used up-to-date equipment, facilities and materials.	2	4	57	46	103	0
LQ28	Training facilities and materials were in good condition.	3	11	54	41	95	0
LQ29	Training organisation staff respected my background and needs.	3	6	67	33	100	0
LQ30	The training was flexible enough to meet my needs.	1	3	68	37	105	0
LQ31	The training organisation had a range of services to support learners.	2	3	64	40	104	0
LQ32	I set high standards for myself in this training.	1	7	61	38	99	2
LQ33	I pushed myself to understand things I found confusing.	2	7	62	37	99	1
LQ34	I looked for my own resources to help me learn.	1	7	62	38	100	1
LQ35	I approached trainers if I needed help.	1	3	60	44	104	1

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1.8	3.7	53.2	41.3	94.5	0.0
LQ2	Trainers made the subject as interesting as possible.	1.8	4.6	59.6	34.0	93.6	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.9	4.6	64.2	30.3	94.5	0.0
LQ4	Trainers explained things clearly.	0.9	3.7	60.6	34.9	95.4	0.0
LQ5	Overall, I am satisfied with the training.	1.9	7.6	54.7	35.9	90.6	2.8
LQ6	I would recommend the training to others.	4.6	6.4	55.1	34.0	89.0	0.0
LQ7	I would recommend the training organisation to others.	3.7	6.5	43.5	46.3	89.8	0.9
LQ8	I received useful feedback on my assessments.	1.8	6.4	58.7	33.0	91.8	0.0
LQ9	Assessments were based on realistic activities.	1.9	4.6	56.5	37.0	93.5	0.9
LQ10	The way I was assessed was a fair test of my skills and knowledge.	1.9	4.6	66.7	26.9	93.5	0.9
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.9	4.6	60.6	34.0	94.5	0.0
LQ12	It was always easy to know the standards expected.	4.6	0.9	60.6	34.0	94.5	0.0
LQ13	I usually had a clear idea of what was expected of me.	2.8	1.9	57.4	38.0	95.4	0.9
LQ14	Trainers made it clear right from the start what they expected from me.	2.8	2.8	62.4	32.1	94.5	0.0
LQ15	I was given enough material to keep up my interest.	1.9	3.7	62.0	32.4	94.5	0.9
LQ16	The amount of work I had to do was reasonable.	1.8	1.8	65.1	31.2	96.3	0.0
LQ17	The training was at the right level of difficulty for me.	5.5	7.3	48.6	38.5	87.2	0.0
LQ18	The training focused on relevant skills.	1.8	3.7	58.7	35.8	94.5	0.0
LQ19	The training prepared me well for work.	3.7	3.7	52.3	40.4	92.7	0.0
LQ20	The training had a good mix of theory and practice.	0.9	7.3	58.7	33.0	91.8	0.0
LQ21	I developed the skills expected from this training.	2.8	6.4	64.2	26.6	90.8	0.0
LQ22	I learned to work with people.	1.8	2.8	57.8	37.6	95.4	0.0
LQ23	I identified ways to build on my current knowledge and skills.	1.8	6.4	58.7	33.0	91.8	0.0
LQ24	I developed the knowledge expected from this training.	1.9	5.6	55.2	37.4	92.5	1.8
LQ25	I learned to plan and manage my work.	0.9	1.9	60.8	36.5	97.2	1.8
LQ26	Training resources were available when I needed them.	0.9	6.4	64.2	28.5	92.7	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	1.8	3.7	52.3	42.2	94.5	0.0
LQ28	Training facilities and materials were in good condition.	2.8	10.1	49.6	37.6	87.2	0.0
LQ29	Training organisation staff respected my background and needs.	2.8	5.5	61.5	30.3	91.8	0.0
LQ30	The training was flexible enough to meet my needs.	0.9	2.8	62.4	34.0	96.3	0.0
LQ31	The training organisation had a range of services to support learners.	1.8	2.8	58.7	36.7	95.4	0.0
LQ32	I set high standards for myself in this training.	0.9	6.6	57.0	35.5	92.5	1.8
LQ33	I pushed myself to understand things I found confusing.	1.9	6.5	57.4	34.3	91.7	0.9
LQ34	I looked for my own resources to help me learn.	0.9	6.5	57.4	35.2	92.6	0.9
LQ35	I approached trainers if I needed help.	0.9	2.8	55.6	40.8	96.3	0.9

LQ item averages and variations

Item	Average score	Average variation
LQ1	78.0	21.4
LQ2	75.2	21.0
LQ3	74.6	19.2
LQ4	76.5	19.4
LQ5	74.8	22.4
LQ6	72.8	24.9
LQ7	77.5	25.3
LQ8	74.3	21.6
LQ9	76.2	21.4
LQ10	72.8	19.9
LQ11	75.8	19.7
LQ12	74.6	23.1
LQ13	76.9	21.6
LQ14	74.6	21.2
LQ15	75.0	20.4
LQ16	75.2	19.5
LQ17	73.4	26.8
LQ18	76.1	20.8
LQ19	76.5	23.7
LQ20	74.6	20.7
LQ21	71.6	21.7
LQ22	77.1	20.6
LQ23	74.3	21.6
LQ24	76.0	21.9
LQ25	77.6	18.8
LQ26	73.4	19.7
LQ27	78.3	21.5
LQ28	74.0	24.6
LQ29	73.1	22.0
LQ30	76.5	18.9
LQ31	76.8	20.5
LQ32	75.7	20.8
LQ33	74.7	21.8
LQ34	75.6	20.7
LQ35	78.7	19.6

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	1	1	2	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	1	1	2	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	1	1	2	0
EQ4	Assessment was at an appropriate standard.	0	0	1	1	2	0
EQ5	The training resources were appropriate for learner needs.	0	0	1	1	2	0
EQ6	The training reflected current practice.	0	0	1	1	2	0
EQ7	The training organisation developed customised programs.	0	0	1	1	2	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	1	1	2	0
EQ9	The training focused on relevant skills.	0	0	1	1	2	0
EQ10	Our employees gained the skills they needed from this training.	0	0	1	1	2	0
EQ11	The training was effectively integrated into our organisation.	0	0	1	1	2	0
EQ12	Overall, we are satisfied with the training.	0	0	1	1	2	0
EQ13	We would recommend the training organisation to others.	0	0	1	1	2	0
EQ14	We would recommend the training to others.	0	0	1	1	2	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	1	1	2	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	1	1	2	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	1	1	2	0
EQ18	Assessments were based on realistic activities.	0	0	1	1	2	0
EQ19	Trainers were effective in their teaching.	0	0	1	1	2	0
EQ20	The training was an effective investment.	0	0	1	1	2	0
EQ21	Trainers were able to relate material to the workplace.	0	0	1	1	2	0
EQ22	The training had a good mix of theory and practice.	0	0	1	1	2	0
EQ23	The training organisation acted on feedback from employers.	0	0	1	1	2	0
EQ24	The training has helped our employees work with people.	0	0	1	1	2	0
EQ25	Training resources and equipment were in good condition.	0	0	1	1	2	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	1	1	2	0
EQ27	The training prepared employees well for work.	0	0	1	1	2	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	1	1	2	0
EQ29	The training prepared our employees for the demands of work.	0	0	1	1	2	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	1	1	2	0

EQ response category percentages

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	50.0	50.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	50.0	50.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	50.0	50.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	50.0	50.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	50.0	50.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	50.0	50.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	50.0	50.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	50.0	50.0	100.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	50.0	50.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	50.0	50.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	50.0	50.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	50.0	50.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	50.0	50.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	50.0	50.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	50.0	50.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	50.0	50.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	50.0	50.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	50.0	50.0	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	50.0	50.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	50.0	50.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	50.0	50.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	50.0	50.0	100.0	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	83.3	23.6
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	83.3	23.6
EQ3	The training organisation was flexible enough to meet our needs.	83.3	23.6
EQ4	Assessment was at an appropriate standard.	83.3	23.6
EQ5	The training resources were appropriate for learner needs.	83.3	23.6
EQ6	The training reflected current practice.	83.3	23.6
EQ7	The training organisation developed customised programs.	83.3	23.6
EQ8	The training organisation provided good support for workplace training and assessment.	83.3	23.6
EQ9	The training focused on relevant skills.	83.3	23.6
EQ10	Our employees gained the skills they needed from this training.	83.3	23.6
EQ11	The training was effectively integrated into our organisation.	83.3	23.6
EQ12	Overall, we are satisfied with the training.	83.3	23.6
EQ13	We would recommend the training organisation to others.	83.3	23.6
EQ14	We would recommend the training to others.	83.3	23.6
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	83.3	23.6
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	83.3	23.6
EQ17	Trainers had good knowledge and experience of the industry.	83.3	23.6
EQ18	Assessments were based on realistic activities.	83.3	23.6
EQ19	Trainers were effective in their teaching.	83.3	23.6
EQ20	The training was an effective investment.	83.3	23.6
EQ21	Trainers were able to relate material to the workplace.	83.3	23.6
EQ22	The training had a good mix of theory and practice.	83.3	23.6
EQ23	The training organisation acted on feedback from employers.	83.3	23.6
EQ24	The training has helped our employees work with people.	83.3	23.6
EQ25	Training resources and equipment were in good condition.	83.3	23.6
EQ26	The training helped employees identify how to build on their current knowledge and skills.	83.3	23.6
EQ27	The training prepared employees well for work.	83.3	23.6
EQ28	Our employees gained the knowledge they needed from this training.	83.3	23.6
EQ29	The training prepared our employees for the demands of work.	83.3	23.6
EQ30	The training organisation clearly explained what was expected from employers.	83.3	23.6

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	76.1	16.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	90.3	11.1
	Certificate IV	38	77.4	18.7
	Certificate level unknown	9	80.6	13.8
	Diploma	27	67.9	13.8
	Advanced diploma	24	79.9	12.0
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
Total		104	76.5	16.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	76.1	16.7
Field of education	Natural and physical sciences			
	Information technology	30	72.2	15.4
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	72.9	12.5
	Education			
	Management and commerce	55	77.3	16.2
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	89.2	11.8
	Other			
	Total	99	76.8	15.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	74.4	19.5
	February			
	March			
	April	7	67.9	10.1
	May			
	June			
	July	18	75.5	19.9
	August			
	September	29	78.2	12.9
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	76.4	12.8
	2015	53	74.8	18.7
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.4	17.9
Recognition of prior learning	Recognition of prior learning	1	75.0	0.0
	No recognition of prior learning	108	76.1	16.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	76.0	18.7
	Male	63	76.9	15.8
	Total	104	76.5	16.9
Learner age	Under 15			
	15 to 19			
	20 to 24	77	77.2	11.8
	25 to 34	25	72.3	27.3
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	76.0	16.9
Aboriginal or Torres Strait Islander origin	No	105	76.1	16.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	76.1	16.9
Home language	English			
	Language other than English	103	76.1	16.9
	Total	103	76.1	16.9
Permanent residency or citizenship	Australian			
	Not Australian	104	76.3	16.9
	Total	104	76.3	16.9
Disability status	Disability identified			
	No disability identified	100	76.1	17.2
	Total	100	76.1	17.2
Groups	1	109	76.1	16.7
	Total	109	76.1	16.7

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	74.8	17.1
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	91.7	13.9
	Certificate IV	38	75.2	19.2
	Certificate level unknown	9	80.6	13.8
	Diploma	27	68.0	11.1
	Advanced diploma	24	78.2	16.1
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	75.5	16.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	74.8	17.1
Field of education	Natural and physical sciences			
	Information technology	30	71.0	13.7
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	68.7	10.5
	Education			
	Management and commerce	55	76.7	18.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	87.5	14.3
	Other			
	Total	99	75.7	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	74.7	20.2
	February			
	March			
	April	7	69.0	17.8
	May			
	June			
	July	18	77.0	16.1
	August			
	September	29	77.4	15.6
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	76.1	14.6
	2015	53	75.4	18.9
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	75.1	18.2
Recognition of prior learning	Recognition of prior learning	1	75.0	0.0
	No recognition of prior learning	108	74.8	17.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	73.6	20.5
	Male	63	76.5	15.0
	Total	104	75.4	17.3
Learner age	Under 15			
	15 to 19			
	20 to 24	77	76.0	13.7
	25 to 34	25	71.3	25.6
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	74.9	17.3
Aboriginal or Torres Strait Islander origin	No	105	75.1	17.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.1	17.3
Home language	English			
	Language other than English	103	75.3	17.4
	Total	103	75.3	17.4
Permanent residency or citizenship	Australian			
	Not Australian	104	75.2	17.3
	Total	104	75.2	17.3
Disability status	Disability identified			
	No disability identified	100	75.1	17.6
	Total	100	75.1	17.6
Groups	1	109	74.8	17.1
	Total	109	74.8	17.1

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.3	18.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	87.0	14.8
	Certificate IV	38	75.4	22.7
	Certificate level unknown	9	82.7	16.8
	Diploma	27	70.4	10.7
	Advanced diploma	24	77.8	14.7
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	76.0	17.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.3	18.5
Field of education	Natural and physical sciences			
	Information technology	30	71.5	11.9
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	77.8	9.1
	Education			
	Management and commerce	55	77.4	18.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	87.8	14.3
	Other			
	Total	99	76.7	16.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	71.8	23.3
	February			
	March			
	April	7	69.8	5.4
	May			
	June			
	July	18	74.7	14.2
	August			
	September	29	80.5	16.4
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	73.2	18.2
	2015	53	76.5	18.4
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	75.5	20.2
Recognition of prior learning	Recognition of prior learning	1	77.8	0.0
	No recognition of prior learning	108	75.3	18.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	75.6	19.1
	Male	63	75.5	18.8
	Total	104	75.5	18.9
Learner age	Under 15			
	15 to 19			
	20 to 24	77	75.9	16.5
	25 to 34	25	72.9	25.5
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.2	19.0
Aboriginal or Torres Strait Islander origin	No	105	75.3	18.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.3	18.7
Home language	English			
	Language other than English	103	75.3	18.9
	Total	103	75.3	18.9
Permanent residency or citizenship	Australian			
	Not Australian	104	75.3	18.8
	Total	104	75.3	18.8
Disability status	Disability identified			
	No disability identified	100	75.4	19.2
	Total	100	75.4	19.2
Groups	1	109	75.3	18.5
	Total	109	75.3	18.5

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	74.6	18.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	88.9	14.1
	Certificate IV	38	75.1	21.4
	Certificate level unknown	9	80.2	17.4
	Diploma	27	66.3	15.6
	Advanced diploma	24	77.3	14.5
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total		104	74.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	74.6	18.2
Field of education	Natural and physical sciences			
	Information technology	30	70.7	18.3
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	69.4	19.0
	Education			
	Management and commerce	55	75.4	17.6
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	87.8	13.3
	Other			
	Total	99	75.0	17.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	72.2	23.5
	February			
	March			
	April	7	61.9	8.7
	May			
	June			
	July	18	74.1	17.9
	August			
	September	29	77.8	16.5
	October			
	November			
	December			
	Do not know			
	Training start year	2017		
2016		29	73.9	15.5
2015		53	73.6	21.2
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	74.2	19.6
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	108	74.7	18.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	72.1	18.1
	Male	63	75.8	18.8
	Total	104	74.4	18.5
Learner age	Under 15			
	15 to 19			
	20 to 24	77	75.2	16.0
	25 to 34	25	71.6	25.3
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	74.3	18.6
Aboriginal or Torres Strait Islander origin	No	105	74.6	18.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	74.6	18.5
Home language	English			
	Language other than English	103	74.5	18.4
	Total	103	74.5	18.4
Permanent residency or citizenship	Australian			
	Not Australian	104	74.3	18.5
	Total	104	74.3	18.5
Disability status	Disability identified			
	No disability identified	100	74.3	18.5
	Total	100	74.3	18.5
Groups	1	109	74.6	18.2
	Total	109	74.6	18.2

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.7	18.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	92.6	11.5
	Certificate IV	38	78.1	19.2
	Certificate level unknown	9	82.7	12.6
	Diploma	27	65.8	17.1
	Advanced diploma	24	78.2	17.2
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	76.2	18.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.7	18.6
Field of education	Natural and physical sciences			
	Information technology	30	70.0	19.8
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	66.7	9.1
	Education			
	Management and commerce	55	78.2	17.8
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	90.0	13.3
	Other			
	Total	99	76.4	18.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	78.2	21.1
	February			
	March			
	April	7	65.1	16.3
	May			
	June			
	July	18	73.5	20.2
	August			
	September	29	78.2	16.9
	October			
	November			
	December			
	Do not know			
	Training start year	2017		
2016		29	77.0	14.5
2015		53	75.5	21.4
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.4	19.5
Recognition of prior learning	Recognition of prior learning	1	88.9	0.0
	No recognition of prior learning	108	75.6	18.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	72.9	22.8
	Male	63	78.0	15.9
	Total	104	76.0	19.0
Learner age	Under 15			
	15 to 19			
	20 to 24	77	77.9	14.2
	25 to 34	25	69.3	28.6
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.8	19.0
Aboriginal or Torres Strait Islander origin	No	105	75.9	18.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.9	18.9
Home language	English			
	Language other than English	103	75.6	19.0
	Total	103	75.6	19.0
Permanent residency or citizenship	Australian			
	Not Australian	104	75.7	18.9
	Total	104	75.7	18.9
Disability status	Disability identified			
	No disability identified	100	75.9	19.2
	Total	100	75.9	19.2
Groups	1	109	75.7	18.6
	Total	109	75.7	18.6

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.3	16.8
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	90.0	10.1
	Certificate IV	38	78.2	18.4
	Certificate level unknown	9	77.0	12.5
	Diploma	27	65.3	13.0
	Advanced diploma	24	78.3	16.4
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	75.5	16.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.3	16.8
Field of education	Natural and physical sciences			
	Information technology	30	69.4	15.0
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	70.0	3.8
	Education			
	Management and commerce	55	77.1	18.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	88.0	11.2
	Other			
	Total	99	75.6	16.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	75.5	20.1
	February			
	March			
	April	7	66.7	16.8
	May			
	June			
	July	18	77.4	17.9
	August			
	September	29	76.6	15.7
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	76.8	14.9
	2015	53	74.8	19.3
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.1	18.1
Recognition of prior learning	Recognition of prior learning	1	86.7	0.0
	No recognition of prior learning	108	75.2	16.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	74.1	20.9
	Male	63	76.5	14.2
	Total	104	75.5	17.1
Learner age	Under 15			
	15 to 19			
	20 to 24	77	76.4	13.3
	25 to 34	25	71.9	25.8
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.3	17.2
Aboriginal or Torres Strait Islander origin	No	105	75.5	17.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.5	17.1
Home language	English			
	Language other than English	103	75.4	17.3
	Total	103	75.4	17.3
Permanent residency or citizenship	Australian			
	Not Australian	104	75.4	17.2
	Total	104	75.4	17.2
Disability status	Disability identified			
	No disability identified	100	75.5	17.5
	Total	100	75.5	17.5
Groups	1	109	75.3	16.8
	Total	109	75.3	16.8

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.2	17.8
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	90.7	10.9
	Certificate IV	38	76.9	21.4
	Certificate level unknown	9	81.5	14.7
	Diploma	27	67.9	13.5
	Advanced diploma	24	76.4	13.6
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	75.6	17.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.2	17.8
Field of education	Natural and physical sciences			
	Information technology	30	69.6	14.0
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	66.7	15.7
	Education			
	Management and commerce	55	77.6	18.2
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	90.0	11.0
	Other			
	Total	99	76.0	17.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	72.6	21.5
	February			
	March			
	April	7	71.4	8.7
	May			
	June			
	July	18	77.8	20.2
	August			
	September	29	78.5	15.1
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	77.8	16.5
	2015	53	74.6	19.2
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.2	19.1
Recognition of prior learning	Recognition of prior learning	1	88.9	0.0
	No recognition of prior learning	108	75.1	17.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	74.8	19.9
	Male	63	76.5	16.7
	Total	104	75.9	18.0
Learner age	Under 15			
	15 to 19			
	20 to 24	77	76.3	14.5
	25 to 34	25	72.9	26.5
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.5	18.1
Aboriginal or Torres Strait Islander origin	No	105	75.4	17.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.4	17.9
Home language	English			
	Language other than English	103	75.8	18.0
	Total	103	75.8	18.0
Permanent residency or citizenship	Australian			
	Not Australian	104	75.9	18.0
	Total	104	75.9	18.0
Disability status	Disability identified			
	No disability identified	100	76.2	18.0
	Total	100	76.2	18.0
Groups	1	109	75.2	17.8
	Total	109	75.2	17.8

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.4	16.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	87.0	14.8
	Certificate IV	38	77.2	18.8
	Certificate level unknown	9	77.8	15.7
	Diploma	27	70.0	12.6
	Advanced diploma	24	75.5	13.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	75.5	16.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.4	16.2
Field of education	Natural and physical sciences			
	Information technology	30	70.7	12.9
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	69.4	14.0
	Education			
	Management and commerce	55	77.4	17.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	85.6	13.9
	Other			
	Total	99	75.9	15.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	71.8	20.2
	February			
	March			
	April	7	66.7	6.4
	May			
	June			
	July	18	79.0	14.2
	August			
	September	29	78.5	15.1
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	75.5	15.0
	2015	53	75.3	17.7
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	75.8	17.2
Recognition of prior learning	Recognition of prior learning	1	77.8	0.0
	No recognition of prior learning	108	75.4	16.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	74.5	18.5
	Male	63	76.7	15.2
	Total	104	75.9	16.5
Learner age	Under 15			
	15 to 19			
	20 to 24	77	76.0	13.5
	25 to 34	25	72.9	23.4
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.3	16.4
Aboriginal or Torres Strait Islander origin	No	105	75.6	16.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.6	16.4
Home language	English			
	Language other than English	103	75.6	16.5
	Total	103	75.6	16.5
Permanent residency or citizenship	Australian			
	Not Australian	104	75.6	16.5
	Total	104	75.6	16.5
Disability status	Disability identified			
	No disability identified	100	75.8	16.7
	Total	100	75.8	16.7
Groups	1	109	75.4	16.2
	Total	109	75.4	16.2

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	76.2	15.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	87.5	16.5
	Certificate IV	38	76.0	20.2
	Certificate level unknown	9	78.1	13.8
	Diploma	27	73.4	9.9
	Advanced diploma	24	77.4	13.1
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	76.5	15.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	76.2	15.7
Field of education	Natural and physical sciences			
	Information technology	30	74.2	11.2
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	76.4	11.5
	Education			
	Management and commerce	55	76.7	16.8
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	85.8	16.7
	Other			
	Total	99	76.8	15.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	73.3	21.2
	February			
	March			
	April	7	67.9	8.9
	May			
	June			
	July	18	76.9	12.6
	August			
	September	29	80.1	13.9
	October			
	November			
	December			
	Do not know			
Training start year	2017			
	2016	29	74.5	15.1
	2015	53	76.8	17.2
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.0	16.7
Recognition of prior learning	Recognition of prior learning	1	83.3	0.0
	No recognition of prior learning	108	76.2	15.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	74.4	18.2
	Male	63	77.7	14.3
	Total	104	76.4	16.0
Learner age	Under 15			
	15 to 19			
	20 to 24	77	76.3	13.3
	25 to 34	25	74.4	22.2
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	75.8	15.9
Aboriginal or Torres Strait Islander origin	No	105	76.2	15.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	76.2	15.9
Home language	English			
	Language other than English	103	76.1	16.0
	Total	103	76.1	16.0
Permanent residency or citizenship	Australian			
	Not Australian	104	76.2	16.0
	Total	104	76.2	16.0
Disability status	Disability identified			
	No disability identified	100	76.3	16.2
	Total	100	76.3	16.2
Groups	1	109	76.2	15.7
	Total	109	76.2	15.7

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.0	20.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	6	90.7	13.0
	Certificate IV	38	74.0	22.3
	Certificate level unknown	9	79.0	16.1
	Diploma	27	68.9	19.4
	Advanced diploma	24	80.6	18.9
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	104	75.6	20.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	109	75.0	20.6
Field of education	Natural and physical sciences			
	Information technology	30	72.6	17.9
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health	4	65.3	18.4
	Education			
	Management and commerce	55	77.4	20.4
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	10	83.3	19.1
	Other			
	Total	99	76.0	19.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	28	73.8	25.5
	February			
	March			
	April	7	63.5	24.6
	May			
	June			
	July	18	74.7	21.8
	August			
	September	29	81.2	14.6
	October			
	November			
	December			
	Do not know			
	Training start year	2017		
2016		29	75.1	22.7
2015		53	76.1	20.9
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	86	76.1	21.9
Recognition of prior learning	Recognition of prior learning	1	100.0	0.0
	No recognition of prior learning	108	74.8	20.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	41	73.2	23.8
	Male	63	76.0	19.2
	Total	104	74.9	21.1
Learner age	Under 15			
	15 to 19			
	20 to 24	77	77.6	15.8
	25 to 34	25	66.7	31.1
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	102	74.9	21.0
Aboriginal or Torres Strait Islander origin	No	105	75.2	20.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	105	75.2	20.9
Home language	English			
	Language other than English	103	74.9	21.2
	Total	103	74.9	21.2
Permanent residency or citizenship	Australian			
	Not Australian	104	74.9	21.1
	Total	104	74.9	21.1
Disability status	Disability identified			
	No disability identified	100	75.1	21.4
	Total	100	75.1	21.4
Groups	1	109	75.0	20.6
	Total	109	75.0	20.6

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	76.1	16.7	83.3	23.6
Effective Assessment	74.8	17.1	83.3	23.6
Clear Expectations	75.3	18.5		
Learning Stimulation	74.6	18.2		
Training Relevance	75.7	18.6	83.3	23.6
Competency Development	75.3	16.8	83.3	23.6
Training Resources	75.2	17.8	83.3	23.6
Effective Support	75.4	16.2	83.3	23.6
Active Learning	76.2	15.7		
Overall Satisfaction	75.0	20.6	83.3	23.6

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

According to my experience I studied with Aliya Anole. He was the best aspects of the training
Aliey give all the source that I need
All good
All good
All good
All good
All good
All good
All good
All good
All good
Andy Chauan
Best aspects of training were small classes
Cook is in the kitchen
Cooking class
Doing training in the kitchen with Rob
Everything good
Everything good
Everything is awful
Everything is best
Everything is good
Everything was perfect. I enjoyed my studies
Flexibility
Flexibility
Friendly trainer
Good Education
Good education
Good environment
Good lecturer, field visit
Good maintenance
Good mix of theoretical and practical knowledge
Good staff helps us
Good teachers, they teach really good, very experience people
Good trainers and good studying material
Good trainers with passionate (Kerry Giles)
I come to know about management
I develop the skills in every screening

I gained more practical knowledge
Improved skills. Learned other things in real environment
It helped me to increase any knowledge and skill. I would like to thank my teachers for it
It was good.
Learn new things
My trainer is very good to give best and useful material
Nothing
Nothing
Opportunity for workplacement
Pracitcal knowledge
Practical classes in kitchen
Practical works
Practice with Theory
Resource of Learning
Staff is good here
Teacher is very good
Teachers are very cooperative when I need to help they always ready to help me. Increased my knowledge skills as well
Teachers were understanding and patient
Teaching with Rob
Team
The best aspects of the training is I approached trainer if I need help
The teachers' patience
Theoretical aspects are good
Theoretical aspects are good
They fine in a Practical knowledge and is very helpful in future
They provide a practical knowledge which is good for me to build up my knowledge
They taught about in all the essential part
Trainer is very friendly
Very good support and help from teachers and Reece
We get to interact and improve our knowledge and skill
everything are best
learned how to work in kitchen
nice learning experience

LQ needs improvement

All good
All good
All good
All good
All good
All things are pretty good
Communication
Communication
Communication and knowledge is very important to improvement
Computer are some them
Computer availability
Computer software
Cook training
Course material, training software, trainer
Deepness of content
Desktop computer needs upgrade
Everything
Everything is awesome
Everything is fine
Everything is good no need to improve
Everything is good. It is very reliable and helpful for students. I real feel very good to study in this college
Fees and proper description of subjects
Good trainers to teach students with passions and professional
Great
I don't think so
I think the quality of internet should be improved
I think training and staff were all good
In everything is good
Intenet is the most in need of improvement and the way my teachers taught me
Internet
It is better to have more dishes to practice
Lack of computers
More challenging activities and assignments must be provided to students
Need more computer at Swanston street
Need more practical studies
Need more practical studies
Needs to have a big training classes. Thats too small and bit more people
No
No
No need for improvement
No one
None
None
Nothing

Nothing
Nothing
Nothing everything is good
Nothing. All good
Over satisfied
Practical
Practical
Practical studies
Practical studies
So far so good
Some practical things
Trainers, resources agenda, course, lectures
Work as a team. Learn new things
all good
all good
communication
insufficient resources
more participation of students in group work
none
some teachers need to improve
sometimes computers are insufficient
teaching methods and treatment of students is a primary second level give students more responsibility and freedom on how to achieve their goals

EQ best aspects

Good understanding of basic skills required for workforce

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	2
Cost of direct expenses of learner survey	
Problems encountered during learner survey	Nil
Employer survey feedback	
Staff days spent managing employer survey	1
Cost of direct expenses of employer survey	0
Problems encountered during employer survey	

Registering body report

05 Jun 2017

RTO Information

NTIS number	21282
Name	Academies Australasia Polytechnic Pty. Limited
Street Address	Level 7 628 Bourke Street
City/town/suburb	Melbourne
State	VIC
Post code	3000

Learner and employer response

	Learners	Employers
Response count (number)	109	2
Population count (number)	235	2
Response rate (per cent)	46.4	100.0

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	75.4	21.4	83.3	16.8
Trainer Quality	76.1	16.7	83.3	23.6
Effective Assessment	74.8	17.1	83.3	23.6
Clear Expectations	75.3	18.5		
Learning Stimulation	74.6	18.2		
Training Relevance	75.7	18.6	83.3	23.6
Competency Development	75.3	16.8	83.3	23.6
Training Resources	75.2	17.8	83.3	23.6
Effective Support	75.4	16.2	83.3	23.6
Active Learning	76.2	15.7		
Overall Satisfaction	75.0	20.6	83.3	23.6

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	